

Всероссийская олимпиада школьников по английскому языку на 2024–2025 уч. г.

Школьный этап. 5–6 классы

ANSWER SHEET

42-44-5-01

265

Participant's ID number

| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
|--|--|--|--|--|--|

Part 1. LISTENING

Time: 10 minutes

Maximum points – 6

Listen and complete Jamie's notes about the expedition:

| Notes | A1 | A2 | A3 | A4 | A5 | A6 |
|---------|-------|----|------------------|----|------------------|------------------|
| Answers | hotel | | 13 th | 3 | 21 st | 25 th |
| | 1 | - | 1 | 1 | 1 | 1 |

Оценочные баллы: максимальный – 6 балла; фактический – 5 баллов.

Подписи членов жюри AS

Part 2. READING

Time: 20 minutes

Maximum points – 10

| Task 1 | |
|---------|--------------|
| Задание | Ответ |
| 7 | A |
| 8 | F 1 |
| 9 | D |
| 10 | E 1 |
| 11 | C 1 |

| Task 2 | |
|---------|------------------|
| Задание | Ответ |
| 12 | False 1 |
| 13 | True 1 |
| 14 | False |
| 15 | False 1 |
| 16 | True |

Оценочные баллы: максимальный – 10 баллов; фактический – 6 баллов.

Подписи членов жюри AS

| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
|--|--|--|--|--|--|

Part 3. USE OF ENGLISH

Time: 15 minutes

Maximum points - 18

| Task 1 | |
|---------|----------------------|
| Задание | Ответ |
| 17 | joined |
| 18 | performed |
| 19 | on |
| 20 | sure |
| 21 | save |
| 22 | caused |
| 23 | discovered |
| 24 | many |
| 25 | during |

| Task 2 | |
|---------|---------------------------|
| Задание | Ответ |
| 26 | fly |
| 27 | fly believed |
| 28 | became |
| 29 | broke |
| 30 | reach |
| 31 | took |
| 32 | reaches |
| 33 | orbits |
| 34 | will be able |

Оценочные баллы: максимальный – 18 баллов; фактический – 15 баллов.Подписи членов жюри ASPart 4. WRITING

Time: 15 minutes

Maximum points - 10

You are going to take your English friend on a tour of Surgut. Write a letter to your friend and don't forget to mention:

- which place(s) you've chosen and why;
- how you are going to get there;
- where you're going to have a meal.

Write 60 – 80 words.

Participant's ID number

| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
|--|--|--|--|--|--|

Hello, John! I want you to do a tour ^{around} of Surgut.
First we will go to a very big park, Saima, then we will visit some statues or museums. After that we are gonna take some ^{cool} things like toys things like that. I chose a park Saima for two reasons: 1) It's very big 2) It is just so beautiful! There are playgrounds, a lot of trees, nice looking flowers and more! For now I don't know where we will eat, but I'm thinking of it.
Your dear friend Gosha.

K1 - 0

K2 - 0

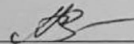
K3 - 0

K4 - 0

Содержание не соответствует теме задания.

Оценочные баллы: максимальный - 10 баллов; фактический - 0 баллов.

Подписи членов жюри



АЯ-44-7-02

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Ханты-Мансийский автономный округ – Югра
2024-2025 учебный год
7-8 классы

| Participant's ID number | | | | | |
|-------------------------|--|--|--|--|--|
| | | | | | |

ANSWER SHEET

Part 1
Listening

Maximum points – 15

Task 1

Listen to the first part of the lecture and decide which statements 1–8 are True (T), False (F) or Not Stated (NS). You will hear the text twice

| | | | | | | | |
|----------------|-----------------|---|---|---|---|----|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| F T | X NS | T | T | F | T | NS | T |
| - | - | - | - | + | + | - | + |

Task 2

3

Exercise 1 Integrated Listening and Reading
Maximum points – 7

Read about the five most famous palaces in Moscow and answer the questions that follow. Now you have 15 minutes to read the texts and answer these questions.

| | | |
|---|----|----|
| 9 | 10 | 11 |
| C | D | C |

Exercise 2

+ - +

Now listen to parts of the city tour around Moscow and decide which palace the tour guide is talking about. You will hear this twice.

| | | | |
|----|----|----|----|
| 12 | 13 | 14 | 15 |
| C | D | E | A |

Part 2
Reading

+ + + + 6

Maximum points -

Task 1

Guess the meaning of the following words from the text and connect them to their meanings.

| | | | | | |
|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 |
| E | C | F | B | A | D |

+ + + + + 6

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7-8 классы*

Task 2

Choose the most appropriate variant of the sentence that corresponds to the main idea of the text.

| |
|-----|
| 7 |
| B ✓ |

Task 3

Choose the right answers

| | | | | | |
|---|---|----|----|----|-----|
| 8 | 9 | 10 | 11 | 12 | 13 |
| C | A | B | C | A | C |
| + | + | + | + | + | + 6 |

Task 4

| | | | | | | | | |
|----|----|----|----|----|----|----|----|----|
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| f | i | c | g | e | a | h | b | d |
| + | + | + | - | - | + | + | - | - |

Part 3

Use of English

Time: 25 minutes (25points)

Task 1

Complete the sentences with the correct prepositions. (a-g).

| | | | | | | |
|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| a | f | c | g | d | b | e |
| - | + | + | + | - | - | - |

Task 2

Read the text below and choose the word that fits best for each space.

| | | | | | | | | | | | | | | | |
|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| B | D | D | D | C | B | C | D | A | D | A | B | C | C | C | C |
| - | + | - | + | + | + | + | - | + | + | + | - | - | + | - | + |

11

30p.

| Participant's ID number | | | | | |
|-------------------------|--|--|--|--|--|
| | | | | | |

IV. WRITING (10 points)

That was in Kazan. Me, my family and dad's sisters, aunt Valya and aunt Marina with their children walked in the shops. We rode in metro. First, we bought McDonald's food. Then we walked to ice cream shop. After that we came to place about ~~all~~ religions, like ancient Egyptian, ancient China and etc. I like ancient Egyptian culture, so that was a first place where I was ready to go by myself. Also I was excited by ancient China and Indian culture. My sister doesn't care about this place, too bad. No lessons which I should get from this story. It's just walking, but I liked it.

Op

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2024-2025 учебный год*

7-8 классы

Task 2

Choose the most appropriate variant of the sentence that corresponds to the main idea of the text.

| |
|-----|
| 7 |
| C + |

Task 3

Choose the right answers

| | | | | | |
|---|--------------|----|----|----|----|
| 8 | 9 | 10 | 11 | 12 | 13 |
| C | A | B | C | A | C |
| + | + | + | + | + | + |

Task 4

| | | | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 1-b | 2-f | 3=j | 4-c | 5-g | 6-e | 7-a | 8-h | 9-d |
| - | - | - | - | + | - | - | - | - |

Part 3

Use of English

Time: 25 minutes (25points)

Task 1

Complete the sentences with the correct prepositions. (a-g).

| | | | | | | |
|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| C | F | J | G | b | e | a |
| - | + | - | + | + | + | + |

Task 2

Read the text below and choose the word that fits best for each space.

| | | | | | | | | | | | | | | | | | |
|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| C | A | D | B | D | C | B | D | B | A | D | B | A | B | C | D | C | A |
| + | + | + | + | + | + | + | - | + | + | + | - | + | + | + | + | + | + |

45 p.

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2024-2025 учебный год
7-8 классы

Participant's ID number

IV. WRITING (10 points)

This happened in ~~the~~ Sochi, where I was living ~~with~~ my gran and her cat, that loved to ~~walk~~ walk out of our residence and coming back for food in the evening. At one day, I pet the cat and decided to hold her in my arms. At first, everything felt fine, until I started to notice some small bugs all over my clothes. I ~~was~~ confused, those bugs ~~was~~ cat's fleas! They were biting my legs and arms, leaving an itching swelling bite marks all over my limbs. The lesson that I get, it's to pet the animals, but ~~likes~~ like in the wild and ~~having~~ have fleas.

4 p.

Школьный этап всероссийской олимпиады школьников по английскому языку
2024/2025 учебный год
9 класс

ANSWER SHEET

ID NUMBER

A9 - 44 - 9 - 01

Listening

| | | | |
|----|---|----|---|
| 1 | + | F | + |
| 2 | - | T | - |
| 3 | - | DS | - |
| 4 | + | T | + |
| 5 | + | F | + |
| 6 | | T | - |
| 7 | - | F | - |
| 8 | - | T | - |
| 9 | - | T | - |
| 10 | + | T | + |

48.

Reading

| | | | |
|---|----|------|---|
| - | 1 | True | - |
| + | 2 | F | + |
| - | 3 | DS | - |
| - | 4 | F | - |
| + | 5 | T | + |
| + | 6 | T | + |
| + | 7 | DS | + |
| + | 8 | A | + |
| + | 9 | C | + |
| + | 10 | b | + |
| + | 11 | b | + |
| + | 12 | a | + |
| + | 13 | d | + |
| + | 14 | b | + |
| + | 15 | c | + |

125

Use of English

| Part 1 | |
|--------|----------|
| 1 | - busy - |
| 2 | + more + |
| 3 | + √ + |
| 4 | + the + |
| 5 | + were + |
| 6 | + √ + |
| 7 | + one + |
| 8 | - √ - |
| 9 | + both + |
| 10 | + √ + |
| 11 | + √ + |
| 12 | + than + |
| 13 | - √ - |
| 14 | - a - |
| 15 | + such + |
| Part 2 | |
| 16 | + G + |
| 17 | + I + |
| 18 | + C + |
| 19 | + B + |
| 20 | + A + |

165.

ANSWER SHEET

ID NUMBER

А9 - 44 - 9 - 01

Listening

| | | | |
|----|---|----|---|
| 1 | + | F | + |
| 2 | - | T | - |
| 3 | - | DS | - |
| 4 | + | T | + |
| 5 | + | F | + |
| 6 | - | T | - |
| 7 | - | F | - |
| 8 | - | T | - |
| 9 | - | T | - |
| 10 | + | T | + |

48.

Reading

| | | | |
|---|----|----------------|---|
| - | 1 | True | - |
| + | 2 | F F | + |
| - | 3 | DS | - |
| - | 4 | F | - |
| + | 5 | T | + |
| + | 6 | T | + |
| + | 7 | DS | + |
| + | 8 | A | + |
| + | 9 | C | + |
| + | 10 | b | + |
| + | 11 | b | + |
| + | 12 | a | + |
| + | 13 | d | + |
| + | 14 | b | + |
| + | 15 | c | + |

125

Use of English

| Part 1 | |
|--------|----------|
| 1 | - busy - |
| 2 | + more + |
| 3 | + ✓ + |
| 4 | + the + |
| 5 | + were + |
| 6 | + ✓ + |
| 7 | + one + |
| 8 | - ✓ - |
| 9 | + both + |
| 10 | + ✓ + |
| 11 | + ✓ + |
| 12 | + than + |
| 13 | - ✓ - |
| 14 | - a - |
| 15 | + such + |
| Part 2 | |
| 16 | + G + |
| 17 | + I + |
| 18 | + C + |
| 19 | + B + |
| 20 | + A + |

165.

ANSWER SHEET
WRITING

ID NUMBER

АЯ-44-3-01

The monument of the unknown soldier.

The monument of the unknown soldier shows us a man in a military form, who is falling after he got a weapon shoot on himself. This monument is located near the Energetikov park in Surgut. However, lots of cities have the same ones too.

When I see this figure I recon about lots of people who decided to fight for their motherland till the end. A huge amount of men died on a fight field. Young boys who have recently finished the school, took their weapons and went to defence their homes and families. Women, children and old people stayed in the cities and worked from early morning to late evening to help the victory to become true. Russia remembers their heroes, so we have a lot of museums, monuments (that) connected with World War II.

I recommend it to foreign tourists because it can help them to feel russian culture better. The other plus for these tourists is the location. The monument of the unknown soldier is near the city centre and parks. In my opinion, they can understand russian opened and wide soul better, if foreign people show their interest in our big? great's history.

k1 - 3

k2 - 2

k3 - 6

Учитель: Сурькина В.Р. /110.

Шифр участника

A 9 - 4 4 - 1 0 - 11

| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
|--|--|--|--|--|--|

Listening

| | | | | |
|----|---|---|---|---|
| 1 | A | B | C | + |
| 2 | A | B | C | + |
| 3 | A | B | C | + |
| 4 | A | B | C | |
| 5 | A | B | C | + |
| 6 | A | B | C | + |
| 7 | A | B | C | + |
| 8 | A | B | C | |
| 9 | A | B | C | + |
| 10 | A | B | C | + |

Оценочные баллы: максимальный – 10 баллов; фактический – 8 баллов.

Подписи членов жюри _____

Reading

| | | | | | | |
|----|---|---|---|---|----|-----|
| 1 | A | B | C | D | 11 | I + |
| 2 | A | B | C | D | 12 | C + |
| 3 | A | B | C | D | 13 | E + |
| 4 | A | B | C | D | 14 | A + |
| 5 | A | B | C | D | 15 | K + |
| 6 | A | B | C | D | 16 | B + |
| 7 | A | B | C | D | 17 | G + |
| 8 | A | B | C | D | 18 | H + |
| 9 | A | B | C | D | 19 | F + |
| 10 | A | B | C | D | 20 | J + |

Оценочные баллы: максимальный – 20 баллов; фактический – 15 баллов.

Подписи членов жюри _____

Шифр участника

АЖ - 44 - 10 - 11

| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
|--|--|--|--|--|--|

RK3 - 3

OT - 3

Λ - 3

Г - 2

О - 2

Writing

Stephen King's words about what separates talented people from successful ones have a deep meaning. I believe Stephen King is trying to say that it does not matter how talented you are in something, without hard work and dedication you will not become successful.

~~In my op.~~ I mostly agree with Stephen King but I believe that talent is rare because being naturally good at something without practice and the understanding of what you are doing is one in a million and coming across such an individual is always jaw dropping. In my opinion hard work ~~at~~ and dedication is more important than just being talented. As an example I would like to bring up Michle Phelps, an idol of mine because he became the best swimmer in the world not only because he was ~~so~~ born talented but because he put in more work in than anybody else before him. After watching his interviews and seeing just how much time he spent training, I confidently say that because of hard work he became successful.

In conclusion, hard work and dedication can and always will be the only way to become respected and successful. No matter how talented you are it always boils down to lots of hard work.

Оценочные баллы: максимальный - 15 баллов; фактический - 13 баллов.

Подписи членов жюри



