

## Оценочные средства

Наименование оценочного средства	Примеры использования оценочных средств	Матрица оценивания
Разноуровневые задания	<p><u>Текст «What happened to Jane?»</u> (9 класс)</p> <ol style="list-style-type: none"> <li>1. What is the main idea of this text? (уровень А)</li> <li>2. Make some questions. (уровень В)</li> <li>3. Make short summery. (уровень С)</li> </ol> <p><u>Текст 3 “At the match”</u> (7 класс)</p> <p>A1. Mark the right translation for the expression <i>владеть мячом</i>.  A2. Mark the right translation for the adverb <i>блестяще</i>.  A3. Choose the appropriate word.  A4. Choose the correct form of the verb.  B1. Translate and write the necessary word in English.  C1. Make the question using the following words.</p>	Оценивание по критериям
Проект	<p><u>Примеры тем:</u></p> <ol style="list-style-type: none"> <li>1. “How can you help the environment?” (7 класс)</li> <li>2. “Start a reading club” (8 класс)</li> <li>3. “At an international airport” (10 класс)</li> </ol>	Оценивание по критериям
Программы компьютерного тестирования. Тренажёры.	<p><u>CD-диски и онлайн-тренажёры</u> (9-11 классы)</p> <ol style="list-style-type: none"> <li>1. «Тесты по английскому языку» (<i>Подготовка к выпускным экзаменам</i>)</li> <li>2. «Английский язык» (<i>Экспресс-подготовка к экзамену. 9-11 класс</i>)</li> <li>3. «5 баллов» (<i>Подготовка к ЕГЭ</i>)</li> </ol>	Компьютерная оценка
Деловая и/или ролевая игра	<p><u>Игра 1 «Employment Agency»</u> (11 класс)  Цель: практика иноязычного общения в форме собеседования и опроса.  Ход игры: играющие делятся на группы. Один из участников должен найти самую подходящую кандидатуру на предлагаемую работу. Методом устного анкетирования он определяет возможности и умения каждого из участников. Затем, выбирает наиболее достойного и обосновывает свой выбор.</p> <p><u>Игра 2 «В кафе»</u> (6 класс)  Цель: активизация лексики в проблемных ситуациях.  Ход игры: в процессе подготовки к игре обучаемые готовят «меню», после чего разыгрывают ситуацию, где один из учащихся играет роль официанта, двое остальных – посетителей кафе.</p>	Экспертная оценка  Оценочный экран
Кейс-задания	<p><u>Кейс № 3</u> (10 класс)  «Составьте список архитектурных достопримечательностей России, которые, по Вашему мнению, могут считаться новыми чудесами света. Аргументируйте свой выбор»</p>	Взаимооценка, баллы
Эссе	<p><u>Тема «Learning English»</u> (11 класс)  Some students of English think they are sure to become fluent if they go to a language school in an English-speaking country.  What is your opinion? Do you agree or disagree?</p>	Оценивание по критериям



# Spotlight

## Test Booklet

Virginia Evans  
Jenny Dooley  
Nadezhda Bykova  
Marina Pospelova

# 2



**Express Publishing**



**PROSVESHCHENIYE**  
PUBLISHERS

**Контрольная работа**  
**по английскому языку учени\_\_ 4\_ класса**  
**МБОУ СОШ № 1 г. Покачи**

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**1. Find the odd one out and underline it.**

- 0 Earth – tool – comet – sun
- 1 cherry – honey – strawberry – apple
- 2 camp – jeans – trainers – T-shirt
- 3 cartoon – quiz show – oven – the news
- 4 flour – windy – cloudy – rainy
- 5 pear – salt – coconut – mango
- 6 schoolbag – suitcase – handbag – stone
- 7 them – I – us – him

17

**2. Read and choose.**

- 0 They haven't got ..... strawberries.  
Ⓐ any                      B some
- 1 There are ..... animals at the zoo.  
A much                      B a lot of
- 2 .....milk do we need?  
A How many      B How much
- 3 We've got ..... pears in the fridge.  
A some                      B any
- 4 There aren't ..... chairs in the dining room.  
A much                      B many
- 5 ..... children are playing in the garden?  
A How many      B How much
- 6 There's ..... sugar in the cupboard.  
A a lot of              B much
- 7 We don't need ..... bread.  
A any                      B some

17

**3. Translate into Russian.**

- 1 I think they'll phone me in two days.  
\_\_\_\_\_
- 2 I hope we'll watch this film tomorrow.  
\_\_\_\_\_
- 3 He will do his homework later.  
\_\_\_\_\_
- 4 Lin won't learn French next year.  
\_\_\_\_\_
- 5 Maybe Peter will come to my New Year party.  
\_\_\_\_\_  
\_\_\_\_\_

15

**4. Complete the tag questions and answer them (give short answers).**

- 1 Cats can't fly, \_\_\_\_\_? - \_\_\_\_\_
- 2 You like to learn English, \_\_\_\_\_? - \_\_\_\_\_
- 3 Your mother cooks breakfast for you, \_\_\_\_\_? - \_\_\_\_\_
- 4 You are 11, \_\_\_\_\_? - \_\_\_\_\_
- 5 It is cold, \_\_\_\_\_? - \_\_\_\_\_
- 6 It will be Monday tomorrow, \_\_\_\_\_? - \_\_\_\_\_
- 7 Your parents will be at home at weekend, \_\_\_\_\_? - \_\_\_\_\_
- 8 You won't fly to London next week, \_\_\_\_\_? - \_\_\_\_\_

       /8

**5. Ask questions to underlined words.**

- 1 Alex will be in a bank tomorrow. - \_\_\_\_\_  
\_\_\_\_\_
- 2 I will watch TV in four hours. - \_\_\_\_\_  
\_\_\_\_\_
- 3 We will get many presents in December. - \_\_\_\_\_  
\_\_\_\_\_
- 4 She will be a doctor. - \_\_\_\_\_  
\_\_\_\_\_
- 5 My Granny will make a cake for the party. - \_\_\_\_\_  
\_\_\_\_\_

       /5

**Total:**        /32,        %

**Mark:**

## Листы оценивания:

### Evaluation chart for games and activities (formative evaluation)

Name of game/activity: .....

Aim of game/activity: .....

Module: ..... Unit: ..... Course: .....

Children's names:	Mark and comments
1	
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3	
4	
5	
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20	
21	
22	
23	
24	
25	

Evaluation criteria: c (green) w (yellow) n (red)







## Лист самооценки:

### Cumulative Evaluation

#### • Student's Self-Assessment Forms

Student's Self-Assessment Form

Name: .....	Module 1								
I can ...	remember			say			read and write		
	very well	OK	not very well	very well	OK	not very well	very well	OK	not very well
• Hello, I'm ... What's your name? My name's ... This is ...									
• What's this? It's a school bag!									
• What's your name? M-A-Y-A. Ah! Mayal									
• one, two, ... twenty									
• What's your favourite subject? Art. What about you? I like Music.									
• Stand up! Sit down!									
Draw how you feel!									
  									



Student's Self-Assessment Form

Name: .....	Module 2								
I can ...	remember			say			read and write		
	very well	OK	not very well	very well	OK	not very well	very well	OK	not very well
• This is my big sister. Her name is..									
• Who's Meg? Her grandmother.									
• two yellow boats									
Draw how you feel!									
  									

**Макет структурной матрицы рефлексии урока ученика \_\_\_\_\_ класса  
Карточка достижений ученика \_\_\_\_\_ по теме урока \_\_\_\_\_**

<b>Понравилась ли тебе тема урока?</b>	
<b>Что нового ты узнал, какие знания получил по теме урока?</b>	
<b>Понравилась ли тебе практическая часть урока?</b>	
<b>Какие полученные знания ты можешь использовать в жизни?</b>	
<b>Что бы ты изменил, привнес в тему урока?</b>	
<b>Как я сегодня работал на уроке, самооценка.</b>	

# Мини-проекты:

## projects

**UNIT 6**



Hi my name is Lisa. I'm ten years old. I can draw, but I can't play tennis. I can read, but I can't fly. I can swim, but I can't play the guitar. I can sing, and I can dance. What can you do?

**Merry Christmas**



Dear Santa Claus,  
My name is Lisa. I am ten years old. I live in a street in Kazan. Can I have a list for Christmas please?  
Say hello to Rudolph the reindeer!

Merry Christmas,  
Lisa

**UNIT 10**



What is Wendy's secret friend?  
We get up at seven o'clock. I go to school at eight o'clock. I go to bed at ten o'clock. I go to work at eleven o'clock. I go to the gym at twelve o'clock. I go to the bank at one o'clock. I go to the cinema at two o'clock. I go to the park at three o'clock. I go to the zoo at four o'clock. I go to the museum at five o'clock. I go to the library at six o'clock. I go to the hospital at seven o'clock. I go to the police station at eight o'clock. I go to the fire station at nine o'clock. I go to the airport at ten o'clock. I go to the space station at eleven o'clock. I go to the moon at twelve o'clock.

**UNIT 7**



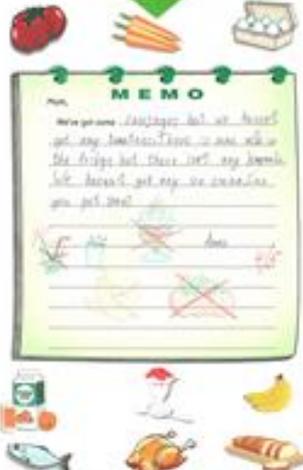
Look at my friend Ollie.  
He has three heads and six small eyes. He has short, small white whiskers and he's got two legs. He's got two ears and two fingers. He's got two legs and two small feet. Ollie has got beautiful blue eyes. He's got two heads.



**UNIT 8**

**MEMO**

Hi,  
I've got some vegetables but we haven't got any fruit. There is one apple. We have got three apples. My friend has got two apples. We haven't got any oranges. We've got two.




**STOP**

Hi my name is Lisa. I am ten years old. I live in a street in Kazan. Can I have a list for Christmas please?  
Say hello to Rudolph the reindeer!

**UNIT 9**



Dear Mum and Dad,  
I've been to a beach. It's so nice. I've got some photos. I've got a beach ball. I've got a beach umbrella. I've got a beach chair. I've got a beach bag. I've got a beach hat. I've got a beach towel. I've got a beach ball. I've got a beach umbrella. I've got a beach chair. I've got a beach bag. I've got a beach hat. I've got a beach towel. I've got a beach ball.

Love and kisses,  
Lisa

**UNIT 1**



**FOR SALE**

Hi my name is Lisa. I am ten years old. I live in a street in Kazan. Can I have a list for Christmas please?  
Say hello to Rudolph the reindeer!





# Использование открытого банка заданий на сайте ФИПИ:

Открытый банк заданий

85.142.162.119/os11/xmodules/qprint/index.php?proj\_guid=4B53A6CB75B0B5E1427E596EB4931A2A&theme\_guid=8857097d9641e311aa7d001fc68344c9&groupno=1&groupno=2

Сервисы ВКонтакте Входящие - Почта М Слушать радио Рел... Ретро FM Украина Погода в Покахач... Покачи, прогноз по... Отслеживание Торрент трекер Ки... Зеркало RuTracker.o... NewStudio Happy Pets на Faceb... Google Стартовая >> Другие закладки

Федеральный институт педагогических измерений Открытый банк заданий ЕГЭ

Открытый банк заданий ЕГЭ / Английский язык

Говорение  
Чтение  
Аудирование  
Письмо  
Языковой материал

Языковой материал (180)

[1] [2] [3] [4] [5] [6] [7] [8] [9] [10] [11] [12] [13] [14] [15] [16] [17] [18]

Прочитайте текст с пропусками, обозначенными номерами 1 – 7. Эти номера соответствуют заданиям 1 – 7, в которых представлены возможные варианты ответов (A, B, C, D). Установите соответствие номера пропуска варианту ответа.

**The secret tunnel**

In the middle of our village, there is a beautiful old church, which dates back to the beginning of the Middle Ages. It was rebuilt several times, but some of its parts, including the foundations, are 1 \_\_\_\_\_. Well, 2 \_\_\_\_\_ about restoration, a while ago they decided to install a heating system there, as it gets cold in winter. Some of the local boys volunteered to help, including myself. The benches were connected in stacks, so it was hard work to lift or to push them away, but we managed it. Most of the church floor was covered with marble-type slabs, but under some benches there were just some ancient-looking bricks. We got really 3 \_\_\_\_\_, as we had heard stories about an old underground passageway leading from a crypt below the church to the castle in the nearest city. It is twelve miles 4 \_\_\_\_\_. So, a friend of mine and I started to dig down there. It was relatively easy to pull out the top layer of bricks, and underneath them we found soil, which also moved easily as it was completely dry. We found that one side of the hole was so soft that you could just 5 \_\_\_\_\_ a stick through it. It was obviously that passageway! Then some workmen came in and told us to stop. Just fancy that! We had to stop at the most exciting moment. After a few days, the workmen put a layer of hard cement over the entire floor, so our find remained a mystery. But I won't give 6 \_\_\_\_\_. I still hope to go there some day and find that secret tunnel. Maybe, that will become the greatest 7 \_\_\_\_\_ of the 21st century.

1. A) natural B) original C) real D) genuine  
2. A) commenting B) telling C) saying D) speaking  
3. A) excited B) amazed C) annoyed D) animated  
4. A) away B) far C) off D) about  
5. A) shift B) pull C) push D) remove  
6. A) in B) up C) on D) at  
7. A) innovation B) invention C) discovery D) development

FBDC2

**Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out loud. You will not have more than 1.5 minutes to read it.**

Until fairly recently, it was a mystery how certain large bees, bumblebees in particular, were able to fly. To scientists who study the physical laws of flight, a bee's body seemed too heavy and its wings too small for it to become airborne and remain so. Bees "can't" fly ... but do. The mystery became so intriguing that a few scientists decided to study it.

Most insects fly by using muscles that flap their wings with great speed. For example, the locust beats its wings at a rate of about 20 times per second to fly. Other flying insects have to beat their wings even faster – some as rapidly as 100 times per second.

But bees must work extra hard to become airborne. Honeybees, for instance, must beat their wings about 200 times a second to fly. Yet larger bees – like bumblebees – whose bodies are heavier, wider, and longer – have to do even better.

# Использование информационно-аналитической системы «Аверс: электронный классный журнал»:

АИАС АВЕРС: Электронный журнал

192.168.1.200:8082

Здравствуйте, Аникина Л. Г., Учителы! 2017-2018 г. Дата: 18.01.2018

Журнал Тематические планы Посещаемость Отчеты Расписание Замечания Сообщения

Классы Предметы Оценки

№ Ли... Кл Предмет Учитель

№	Ли...	Кл	Предмет	Учитель	29.09	03.10	05.10	06.10	10.10	12.10	13.10	17.10	19.10
2	А	Выс	Английский язык...	Аники...									
2	Б	Ис											
2	В	Кв											
7	Б	Дв											
8	А	Хал											
9	Б	Бар											
9	В	Гир											
10	А	Вол											

Печать Экспорт Журнал Шаблон

Дата	Тема	Домашнее з...
01.09	«Добро пожалов...	Упр. 5 (с ^
04.09	Употребление а...	Упр. 2 (с
05.09	«Нью-Йорк, Нью...	Упр. 4 (с
08.09	Употребление а...	Правило
11.09	Повторение кол...	Имена чи
12.09	«Улицы и авеню...	Упр. 3, 4
15.09	Самостоятельна...	Упр. А, Е
18.09	Суффиксы суще...	Правило
19.09	«Ценности, в ко...	Упр. А (с
22.09	«Закусочная». «...	Упр. А, Е
26.09	Употребление а...	Правило
28.09	Подготовка к в...	Проект «
29.09	Презентация пр...	Стр. 37-
03.10	«Дневник Робин...	Стр. 42-
05.10	«Дневник Робин...	Упр. В (с
06.10	«Мэйфлауэр. Пи...	Повтори
10.10	Контроль усвое...	Стр. 46 (
12.10	Диктант 2. Анал...	Упр. 1 (с
13.10	«Открыты ли вс...	Упр. А, Е
17.10	Суффиксы прил...	Переска:
19.10	«Мои любимые в...	Упр. 1 и

Директор МАОУ СОШ №1  
Дихтенко В.Г.  
**КОПИЯ ВЕРНА**  
«22» 01 2018 г.

I четверть (01.09.2017 - 27.10.2017) Итоговые оценки

пуск АИАС АВЕРС: Элект... 8:08





# Портфолио

*Аникиной*

*Анны Владимировны*

Примеры заданий, в которых оценивание производится с применением информационно-коммуникационных технологий:

Правка Сброс

**Отлично!** 46

Баллы 481 Лучший результат 481

с и р b о а r d

Сброс

Ключ



Правка Проверка Сброс Решить

a	an
bed ✓	orange ✓
sofa ✓	egg ✓
frog ✓	armchair ✓
tree ✓	apple ✓
cupboard ✓	
umbrella ✗	

*Find sentences without mistakes.*

There is a carton of milk.

There is a apple.

There are some bananas.

There aren't any peppers.

There isn't some tomatoes.

There is some oranges.



*Find sentences without mistakes.*

There is a carton of milk.

There is a apple.

There are some bananas.

There aren't any peppers.

There isn't some tomatoes.

There is some oranges.



Готово

Сброс



84

### Вопрос 2

a ... of bread

s	c	x	e	j	f
l	q	q	a	t	u
f	d	s	l	w	y
i	a	u	i	u	s
o	f	n	o	l	b

Бонус за досрочное вл 84

Баллы 85

Лучший результат 85

Пропустить

Готово

Сброс



loaf

54

### Вопрос 2

a ... of bread

**Отлично**

**Баллы 95**

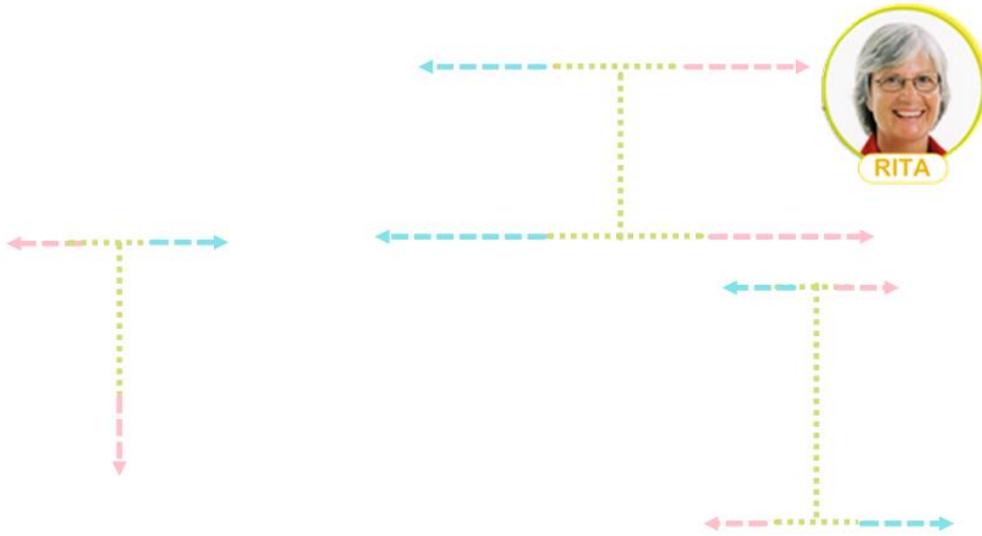
Следующий

Сброс

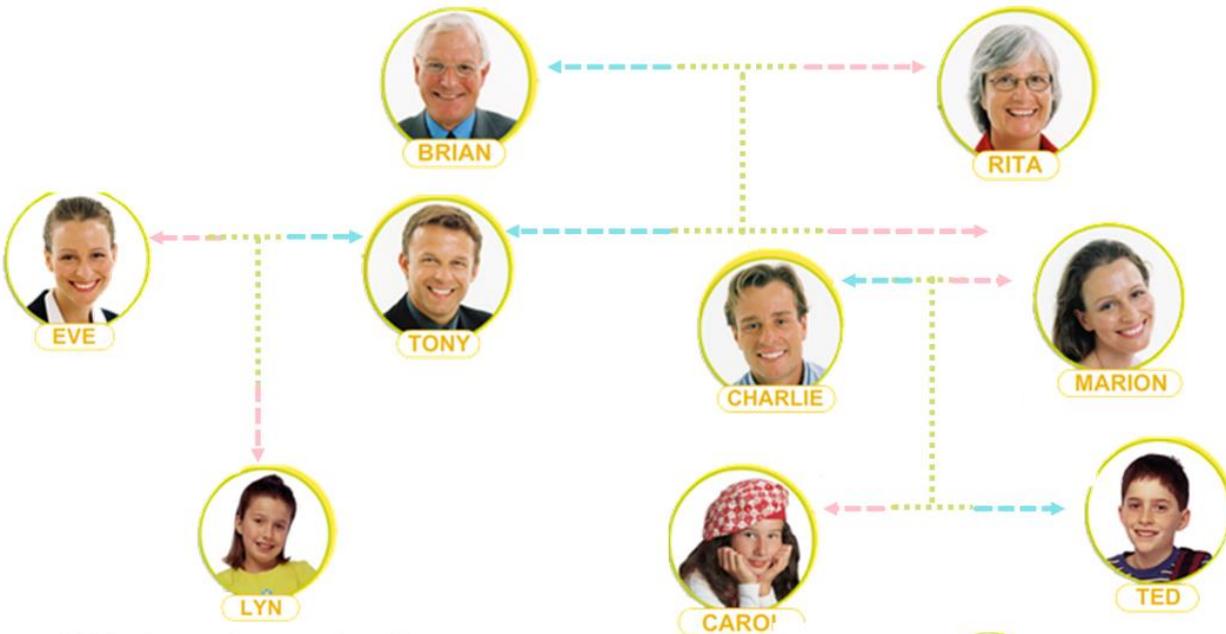
Бонус за досрочное вл 54

Баллы 85

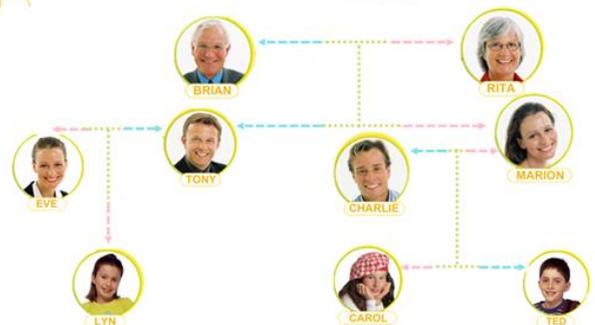
Лучший результат 85



- 1 Rita is Lyn's grandmother.
- 2 Tony is Ted and Carol's uncle.
- 3 Eve is Tony's wife.
- 4 Lyn is Ted and Carol's cousin.
- 5 Ted is Marion and Charlie's son.
- 6 Brian is Marion and Tony's father.

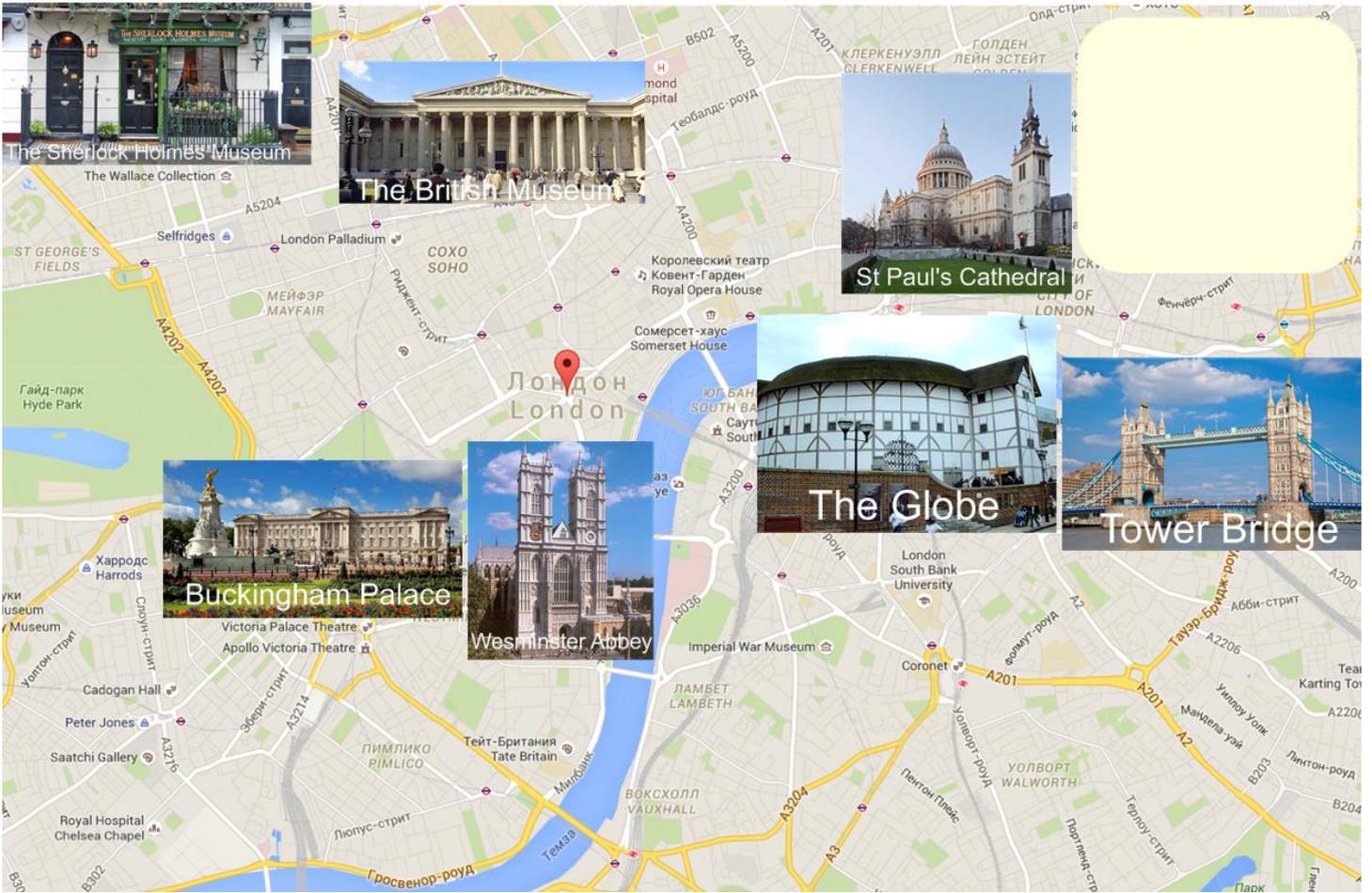


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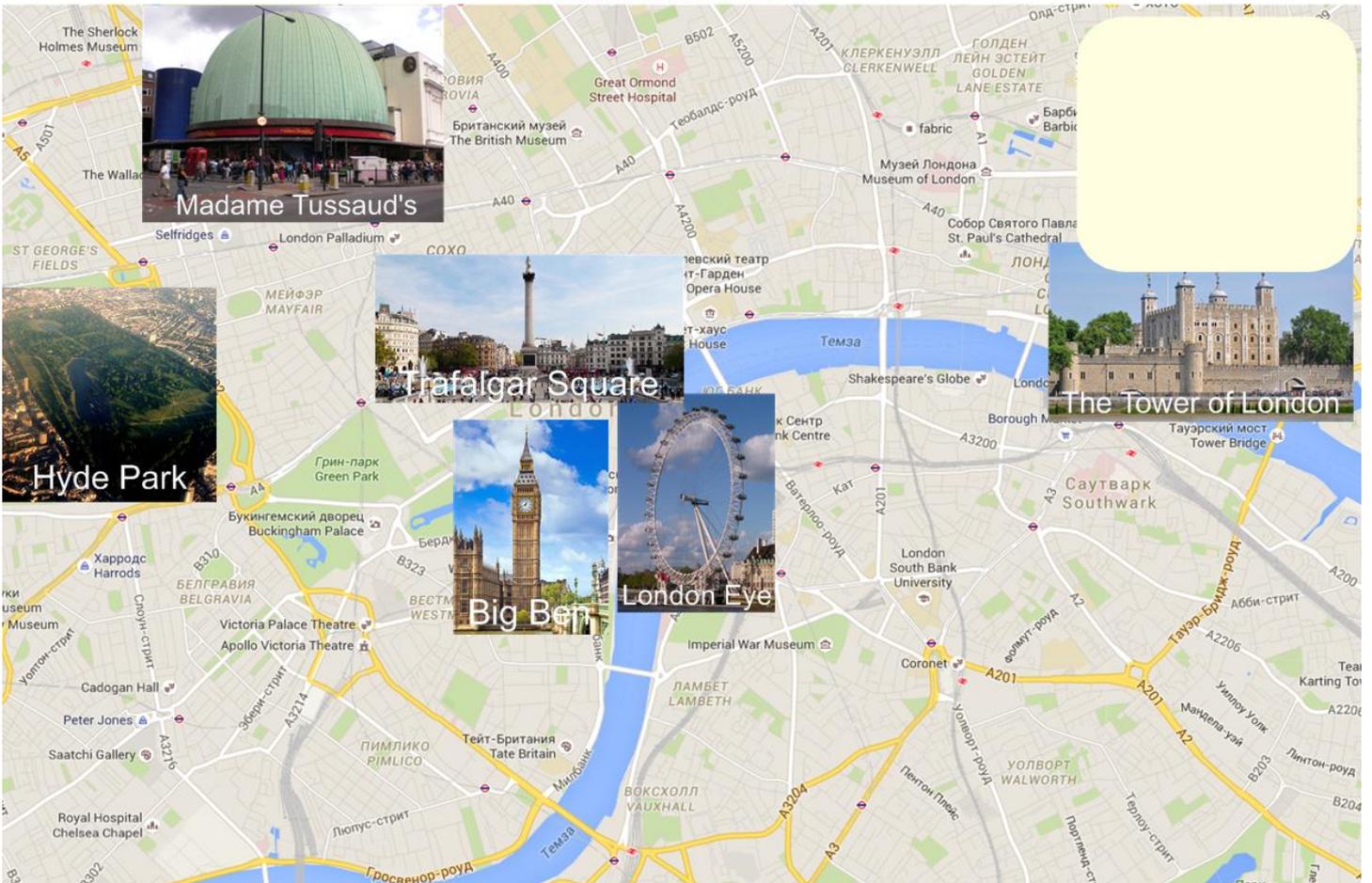




# LONDON



# LONDON



Правка

Проверка

Сброс

Решить



Good afternoon. Are you ready to order?

Yes, could I have a side salad, please?

Sure. What would you like to drink?

A cola for me, please.

That's a cheeseburger and chips, a side salad and a cola. Is that all?

Yes, I am. I'd like a cheeseburger and chips, please.

Yes, that's all. Thank you.

Of course! Would you like any side orders?

Решить

Правка

Проверка

Сброс

Решить



Good afternoon. Are you ready to order?

Yes, I am. I'd like a cheeseburger and chips, please.

Of course! Would you like any side orders?

Yes, could I have a side salad, please?

Sure. What would you like to drink?

A cola for me, please.

That's a cheeseburger and chips, a side salad and a cola. Is that all?

Yes, that's all. Thank you.

Решить